## Affirmative Action Plan for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

To capture agencies' affirmative action plan for persons with disabilities (PWD) and persons with targeted disabilities (PWTD), EEOC regulations (29 C.F.R. § 1614.203(e)) and MD-715 require agencies to describe how their affirmative action plan will improve the recruitment, hiring, advancement, and retention of applicants and employees with disabilities.

## Section I: Efforts to Reach Regulatory Goals

EEOC regulations (29 CFR §1614.203(d)(7)) require agencies to establish specific numerical goals for increasing the participation of persons with disabilities and persons with targeted disabilities in the federal government

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving PWD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a. Cluster GS-1 to GS-10 (PWD)

Answer No

b. Cluster GS-11 to SES (PWD)

Answer No

Where there is representation in the cluster GS-01 to GS-10, PWD did not have a trigger and are reflected above the benchmark. In the cluster GS-11 to SL, grades GS-11 thru GS-14 were also at or above the benchmark. However, grades GS-15 and SL were below the benchmark and are reflected in the chart below: PWD 12% Benchmark GS-15 5.26% SL 5.41% This graph shows that Persons with Disabilities are below the benchmark for representation.

\*For GS employees, please use two clusters: GS-1 to GS-10 and GS-11 to SES, as set forth in 29 C.F.R. § 1614.203(d)(7). For all other pay plans, please use the approximate grade clusters that are above or below GS-11 Step 1 in the Washington, DC metropolitan region.

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving PWTD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a. Cluster GS-1 to GS-10 (PWTD)

Answer No

b. Cluster GS-11 to SES (PWTD)

Answer No

Where there is representation, we have determined that there is not a trigger for grade level cluster GS-01 through GS-10. In the cluster GS-11 to SL, grades GS-11 thru GS-14 were also at or above the benchmark. However, grades GS-15 and SL were below the benchmark and are reflected in the chart below: PWTD 2% Benchmark GS-15 0.66% SL 0.00% This graph shows that Persons with targeted Disabilities are below the benchmark for representation.

Grade Level Cluster(GS or Alternate Pay	Total	Reportable Disability		Targeted Disability	
Planb)	#	#	%	#	%
Numarical Goal		12%		2%	
Grades GS-1 to GS-10	44	15	34.09	5	11.36
Grades GS-11 to SES	874	104	11.90	22	2.52

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

Each year numerical goals are communicated to the Corporation's Senior leaders at the state of the agency briefing. That information is also included in the annual MD-715 report which is available on PBGC's intranet and the public internet

## Section II: Model Disability Program

Pursuant to 29 C.F.R. § 1614.203(d)(1), agencies must ensure sufficient staff, training and resources to recruit and hire persons with disabilities and persons with targeted disabilities, administer the reasonable accommodation program and special emphasis program, and oversee any other disability hiring and advancement program the agency has in place.

# A. PLAN TO PROVIDE SUFFICIENT & COMPETENT STAFFING FOR THE DISABILITY PROGRAM

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period? If "no", describe the agency's plan to improve the staffing for the upcoming year.

Answer Yes

2. Identify all staff responsible for implementing the agency's disability employment program by the office, staff employment status, and responsible official.

Disability Program Tools	# of FTE	E Staff By Employn	nent Status	Responsible Official
Disability Program Task	Full Time	Part Time	Collateral Duty	(Name, Title, Office Email)
Processing applications from PWD and PWTD	7	0	0	Belinda Thomas- Blackwell, Supervisory HR Specialist, thomas- blackwell.belinda@pbgc.gc
Answering questions from the public about hiring authorities that take disability into account	1	0	1	Donald Beasley Selective Placement Program Coordinator HRD, beasley.donald@pbgc.gov Denorse Prince DEIA Program Manager, HRD, prince.denorse@pbgc.gov
Architectural Barriers Act Compliance	1	0	0	Delilah LumHo Manager, Facilities and Services Division
Processing reasonable accommodation requests from applicants and employees	1	0	0	Donald Beasley, Reasonable Accommodation Coordinator, beasley.donald@pbgc.gov
Section 508 Compliance	0	0	9	Angela Watkins IT Specialist and Section 508 Compliance Team Chair, Watkins.Angela@pbgc.gov
Special Emphasis Program for PWD and PWTD	1	1	0	Denorse Prince Special Emphasis Program Manager Kierra Evans, Pathways Intern evans.kierra@pbgc.gov

Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If "yes", describe the training that disability program staff have received. If "no", describe the training planned for the upcoming year.

Answer Yes

Staff members attended The Department of Veterans Affairs-VRE training courses on: Multi-Generational Workforce, Taking the Emotion Out of Emotional Disabilities, and VA Benefits (part II).

#### B. PLAN TO ENSURE SUFFICIENT FUNDING FOR THE DISABILITY PROGRAM

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If "no", describe the agency's plan to ensure all aspects of the disability program have sufficient funding and other resources.

Answer Yes

PBGC's Human Resources Department manages a centralized budget set aside to purchase items needed as a reasonable accommodation.

## Section III: Program Deficiencies In The Disability Program

#### Section IV: Plan to Recruit and Hire Individuals with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(i) and (ii), agencies must establish a plan to increase the recruitment and hiring of individuals with disabilities. The questions below are designed to identify outcomes of the agency's recruitment program plan for PWD and PWTD

#### A. PLAN TO IDENTIFY JOB APPLICATIONS WITH DISABILITIES

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

Selective Placement Program Coordinator (SPPC) receives inquiries from job applicants with disabilities, including individuals with targeted disabilities daily via email. Staffing Specialists in the Staffing and Classification Division receive applications from applicants with disabilities, including individuals with targeted disabilities, through the application process. The specialists review the provided documentation and make a determination as to whether the applicant is eligible for veterans' preference and/or the Schedule A hiring authority. The specialists collaborate with the SPPC as necessary.

2. Pursuant to 29 C.F.R. §1614.203(a)(3), describe the agency's use of hiring authorities that take disability into account (e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce

Selective Placement Program Coordinator (SPPC) receives inquiries from job applicants with disabilities, including individuals with targeted disabilities daily via email and forwards Schedule A letters and resumes to the agency's Disability Program Staffing Specialist. The Staffing Specialist determines which hiring authorities the applicant is eligible for and whether the applicant is minimally qualified for the position. The Staffing Specialist then refers eligible and minimally qualified applicants to the Hiring Official with an explanation of how they should be considered.

3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority; and, (2) forwards the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

Selective Placement Program Coordinator (SPPC) receives inquiries from job applicants with disabilities, including individuals with targeted disabilities daily via email and forwards Schedule A letters and resumes to the agency's Disability Program Staffing Specialist. The Staffing Specialist determines which hiring authorities the applicant is eligible for and whether the applicant is minimally qualified for the position. The Staffing Specialist then refers eligible and minimally qualified applicants to the Hiring Official with an explanation of how they should be considered.

4. Has the agency provided training to all hiring managers on the use of hiring authorities that take disability into account (e.g., Schedule A)? If "yes", describe the type(s) of training and frequency. If "no", describe the agency's plan to provide this training.

Answer Yes

SPPC incorporated Schedule A Hiring Authority into the PBGC managers and supervisors training. The SPPC made this a mandatory component of the "refresher" virtual reasonable accommodation training.

#### B. PLAN TO ESTABLISH CONTACTS WITH DISABILITY EMPLOYMENT ORGANIZATIONS

Describe the agency's efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

SPPC forwards PBGC vacancy announcements via email to numerous organizations that assist PWDs in securing and maintaining employment. The Staffing and Classification Division attends career fairs specifically targeted to disabled veterans, including veterans with targeted disabilities, to discuss hiring opportunities at the agency as well as the application process and the various hiring authorities under which the attendees might be eligible. The DVAAP has established a partnership with The Veteran Affairs Veterans Readiness Employment (VRE) for the Staffing and Classification Division to accepts resumes from disabled veterans, including veterans with targeted disabilities and determines which of them may be referred noncompetitively under one or more hiring authorities.

#### C. PROGRESSION TOWARDS GOALS (RECRUITMENT AND HIRING)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If "yes", please describe the triggers below.

a. New Hires for Permanent Workforce (PWD)

Answer No

b. New Hires for Permanent Workforce (PWTD)

Answer No

The sample size was limited as there were few hires in all the major occupations.

		Reportable	Disability	Targeted Disability		
New Hires	Total	Permanent Workforce	Temporary Workforce	Permanent Workforce	Temporary Workforce	
	(#)	(%)	(%)	(%)	(%)	
% of Total Applicants	130	91.54	0.00	48.46	0.00	
% of Qualified Applicants	55	85.45	0.00	40.00	0.00	
% of New Hires	1	100.00	0.00	100.00	0.00	

2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission- critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for MCO (PWD)

Answer No

b. New Hires for MCO (PWTD)

Answer No

The sample size was limited as there were few hires in all the major occupations.

	Tr. 4 - 1	Reportable Disability	Targetable Disability
New Hires to Mission-Critical Occupations	Total	New Hires	New Hires
	(#)	(%)	(%)
Numerical Goal		12%	2%
0510 ACCOUNTING	0	0.00	0.00
0511 AUDITING	1	100.00	100.00
0905 GENERAL ATTORNEY	0	0.00	0.00
0958 EMPLOYEE LAW BENEFIT SPECIALIST	0	0.00	0.00
1102 CONTRACT SPECIALIST	0	0.00	0.00
1160 FINANCIAL ANALYST	0	0.00	0.00
1160 FINANCIAL ANALYST	0	0.00	0.00
1510 ACTUARY SCIENCE	0	0.00	0.00
2210 INFORMATION TECHNOLOGY SPECIALIST	0	0.00	0.00

3. Using the relevant applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the qualified internal applicants for any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Qualified Applicants for MCO (PWD)

Answer No

b. Qualified Applicants for MCO (PWTD)

Answer No

There were no internal applications for any of the major occupations.

4. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among employees promoted to any of the mission- critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Promotions for MCO (PWD)

Answer No

b. Promotions for MCO (PWTD)

Answer No

# Section V: Plan to Ensure Advancement Opportunities for Employees with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(iii), agencies are required to provide sufficient advancement opportunities for employees with disabilities. Such activities might include specialized training and mentoring programs, career development opportunities, awards programs, promotions, and similar programs that address advancement. In this section, agencies should identify, and provide data on programs designed to ensure advancement opportunities for employees with disabilities.

#### A. ADVANCEMENT PROGRAM PLAN

Describe the agency's plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

To increase the representation of disabled veterans in the PBGC Pathways (Student Intern) Program, the Staffing and Classification Division has established a hiring and retention plan for those individuals.

#### **B. CAREER DEVELOPMENT OPPORTUNITES**

1. Please describe the career development opportunities that the agency provides to its employees.

PBGC has a variety of career development programs that require supervisory approval but not competition, including: (1) Project Management Certification; (2) executive coaching; (3) conflict coaching; (4) detail opportunities; (5) Pathways and HACU internships; (6) multiple training opportunities for employees at all grade levels; (7) training program for new supervisors, the agency established a Veterans Integration Program (VIP) that is designed to equip Federal employees who will be working with newly-hired veterans with the tools and skills needed to assist veterans with their transition the federal workforce (through webbased training). PBGC continues to use career ladder promotions as a recruitment strategy to hire at the entry level with development, growth, and promotion potential.

2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/ approval to participate.

Comera Development	Total Participants		PWD		PWTD	
Career Development Opportunities	Applicants (#)	Selectees (#)	Applicants (%)	Selectees (%)	Applicants (%)	Selectees (%)
Fellowship Programs	N/A	N/A	N/A	N/A	N/A	N/A
Detail Programs	N/A	N/A	N/A	N/A	N/A	N/A
Mentoring Programs	N/A	N/A	N/A	N/A	N/A	N/A
Other Career Development Programs	N/A	N/A	N/A	N/A	N/A	N/A
Coaching Programs	N/A	N/A	N/A	N/A	N/A	N/A
Training Programs	N/A	N/A	N/A	N/A	N/A	N/A
Internship Programs	1054	29	N/A	N/A	N/A	N/A

3.	Do triggers exist for PWD among the applicants and/or selectees for any of the career development programs? (The
	appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes",
	describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your
	plan to provide the data in the text box.

a. Applicants (PWD)	Answer	No
b. Selections (PWD)	Answer	No

Not applicable. The Agency does not have career development programs that require competition.

4. Do triggers exist for PWTD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWTD)	Answer	No
b. Selections (PWTD)	Answer	No

Not applicable. The Agency does not have career development programs that require competition.

#### C. AWARDS

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If "yes", please describe the trigger(s) in the text box.

a. Awards, Bonuses, & Incentives (PWD)

Answer No

b. Awards, Bonuses, & Incentives (PWTD)

Answer No

Time-Off Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Time-Off Awards 1 - 10 hours: Awards Given	11	0.00	14.52	0.00	0.00
Time-Off Awards 1 - 10 Hours: Total Hours	675	0.00	954.84	0.00	0.00
Time-Off Awards 1 - 10 Hours: Average Hours	61.36	0.00	106.10	0.00	0.00
Time-Off Awards 11 - 20 hours: Awards Given	58	0.95	79.03	7.41	0.70
Time-Off Awards 11 - 20 Hours: Total Hours	3136	51.02	4335.48	503.70	33.80
Time-Off Awards 11 - 20 Hours: Average Hours	54.07	7.29	88.48	251.85	-2.01
Time-Off Awards 21 - 30 hours: Awards Given	29	0.54	38.71	3.70	0.42
Time-Off Awards 21 - 30 Hours: Total Hours	1483	27.14	2012.90	0.00	28.17
Time-Off Awards 21 - 30 Hours: Average Hours	51.14	6.78	83.87	0.00	7.04
Time-Off Awards 31 - 40 hours: Awards Given	838	15.20	1077.42	96.30	12.11
Time-Off Awards 31 - 40 Hours: Total Hours	38757	686.02	49543.55	0.00	712.11
Time-Off Awards 31 - 40 Hours: Average Hours	46.25	6.12	74.16	0.00	6.36
Time-Off Awards 41 or more Hours: Awards Given	1	0.00	1.61	0.00	0.00
Time-Off Awards 41 or more Hours: Total Hours	120	0.00	193.55	0.00	0.00
Time-Off Awards 41 or more Hours: Average Hours	120	0.00	193.55	0.00	0.00

Cash Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Cash Awards: \$501 - \$999: Awards Given	185	3.12	232.26	33.33	1.97
Cash Awards: \$501 - \$999: Total Amount	628420	9147.76	823408.06	102777.78	5587.18
Cash Awards: \$501 - \$999: Average Amount	3396.86	397.73	5718.11	11419.74	-21.42
Cash Awards: \$1000 - \$1999: Awards Given	502	9.77	625.81	74.07	7.32
Cash Awards: \$1000 - \$1999: Total Amount	1778087	27886.57	2320259.68	0.00	28947.04
Cash Awards: \$1000 - \$1999: Average Amount	3542.01	387.31	5980.05	0.00	402.04

Cash Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Cash Awards: \$2000 - \$2999: Awards Given	602	10.31	800.00	59.26	8.45
Cash Awards: \$2000 - \$2999: Total Amount	2294171	37699.46	3080712.90	0.00	39133.10
Cash Awards: \$2000 - \$2999: Average Amount	3810.92	496.05	6211.11	0.00	514.91
Cash Awards: \$3000 - \$3999: Awards Given	168	1.36	241.94	3.70	1.27
Cash Awards: \$3000 - \$3999: Total Amount	852321	6847.90	1231616.13	0.00	7108.31
Cash Awards: \$3000 - \$3999: Average Amount	5073.34	684.79	8210.77	0.00	710.83
Cash Awards: \$4000 - \$4999: Awards Given	4	0.14	4.84	0.00	0.14
Cash Awards: \$4000 - \$4999: Total Amount	28300	1031.21	33387.10	0.00	1070.42
Cash Awards: \$4000 - \$4999: Average Amount	7075	1031.21	11129.03	0.00	1070.42
Cash Awards: \$5000 or more: Awards Given	59	0.54	82.26	0.00	0.56
Cash Awards: \$5000 or more: Total Amount	881600	9497.96	1212258.06	0.00	9859.15
Cash Awards: \$5000 or more: Average Amount	14942.37	2374.49	23769.76	0.00	2464.79

2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases or performance- based pay increases? If "yes", please describe the trigger(s) in the text box.

a. Pay Increases (PWD)

Answer No

b. Pay Increases (PWTD)

Answer No

Other Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Total Performance Based Pay Increases Awarded	36	0.27	51.61	0.00	0.28

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If "yes", describe the employee recognition program and relevant data in the text box.

a. Other Types of Recognition (PWD)

Answer No

b. Other Types of Recognition (PWTD)

Answer No

#### **D. PROMOTIONS**

1. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

- 3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.
  - a. New Hires to SES (PWD)

Answer No

Pension Benefit Guaranty Corporation		FY 2022
b. New Hires to GS-15 (PWD)	Answer	No
c. New Hires to GS-14 (PWD)	Answer	No
d. New Hires to GS-13 (PWD)	Answer	No
4. Using the qualified applicant pool as the benchmark, does your agenc hires to the senior grade levels? For non-GS pay plans, please use the the trigger(s) in the text box. Select "n/a" if the applicant data is not a provide the data in the text box.	approximate senior g	grade levels. If "yes", describe
a. New Hires to SES (PWTD)	Answer	No
b. New Hires to GS-15 (PWTD)	Answer	No
c. New Hires to GS-14 (PWTD)	Answer	No
d. New Hires to GS-13 (PWTD)	Answer	No
positions? (The appropriate benchmarks are the relevant applicant pool applicant pool for selectees.) If "yes", describe the trigger(s) in the tent available for your agency, and describe your plan to provide the data is a. Executives  i. Qualified Internal Applicants (PWD)	xt box. Select "n/a" it	
ii. Internal Selections (PWD)	Answer	No
b. Managers		
i. Qualified Internal Applicants (PWD)	Answer	No
ii. Internal Selections (PWD)	Answer	No
c. Supervisors		
i. Qualified Internal Applicants (PWD)	Answer	No
ii. Internal Selections (PWD)	Answer	No
6. Does your agency have a trigger involving PWTD among the qualifie to supervisory positions? (The appropriate benchmarks are the relevant the qualified applicant pool for selectees.) If "yes", describe the trigger is not available for your agency, and describe your plan to provide the	nt applicant pool for ear(s) in the text box. S	qualified internal applicants and Select "n/a" if the applicant data
a. Executives		
i. Qualified Internal Applicants (PWTD)	Answer	No

ii. Internal Selections (PWTD)

b. Managers

Answer No

Seperations	Total #	Reportable Disabilities %	Without Reportable Disabilities %
Permanent Workforce: Reduction in Force	0	0.00	0.00
Permanent Workforce: Removal	4	0.00	0.48
Permanent Workforce: Resignation	22	1.59	2.39
Permanent Workforce: Retirement	32	3.97	3.22
Permanent Workforce: Other Separations	23	1.59	2.51
Permanent Workforce: Total Separations	81	7.14	8.59

3. Using the inclusion rate as the benchmark, did the percentage of PWTD among voluntary and involuntary separations exceed that of persons without targeted disabilities? If "yes", describe the trigger below.

a. Voluntary Separations (PWTD)

Answer No

b.Involuntary Separations (PWTD)

Answer No

Seperations	Total #	Targeted Disabilities %	Without Targeted Disabilities %
Permanent Workforce: Reduction in Force	0	0.00	0.00
Permanent Workforce: Removal	4	0.00	0.43
Permanent Workforce: Resignation	22	6.25	2.15
Permanent Workforce: Retirement	32	0.00	3.43
Permanent Workforce: Other Separations	23	3.13	2.36
Permanent Workforce: Total Separations	81	9.38	8.37

4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

Not Applicable

#### B. ACCESSIBILITY OF TECHNOLOGY AND FACILITIES

Pursuant to 29 CFR §1614.203(d)(4), federal agencies are required to inform applicants and employees of their rights under Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794(b), concerning the accessibility of agency technology, and the Architectural Barriers Act of 1968 (42 U.S.C. § 4151-4157), concerning the accessibility of agency facilities. In addition, agencies are required to inform individuals where to file complaints if other agencies are responsible for a violation.

1. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.

Anyone with an accessibility issue related to navigating the pbgc.gov site should contact the webmaster@pbgc.gov (per The PBGC Website Policies and Procedures and the Accessibility section). In compliance with Section 508 of the Rehabilitation Act (link is external), PBGC is committed to providing access to its Web pages to all people-disabled or not-seeking information about PBGC. According to its policies for accessibility (link is external), the agency shall take appropriate steps to ensure effective communication with applicants, participants, personnel of other Federal entities, and members of the public. If you use assistive technology (such as a Braille reader, a screen reader, or TTY) and the format of any material on this Web site interferes with your ability to access information, please contact the PBGC Webmaster at webmaster@pbgc.gov (link sends e-mail) or 202-326-4343. To enable us to respond in a manner most helpful to you, please indicate the nature of your accessibility problem, the preferred format in which to receive the material, the Web address of the requested material, and your contact information. Users who need accessibility assistance can also contact us by phone through the Federal Information Relay Service at 1-800-400-7242 for TTY/Voice communication.

2. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under the

Architectural Barriers Act, including a description of how to file a complaint.

https://www.pbgc.gov/about/pg/footer/aba

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

PBGC continues ensure access to the building for people with disabilities. The agency's Section 508 Compliance Team conducts training sessions across the agency to raise awareness of Section 508 responsibilities and continues to promote their "Acclimate to Section 508 Learning Series" – promoting with Technology meets Usability. In addition to providing hands-on instruction on how to make accessible documents, via Word, PowerPoint, and PDF, they are educating stakeholders in what to look for when procuring technology. The Section 508 Compliance Team also has monthly Q&A Sessions. This Fiscal Year they have incorporated Monthly Tips to help educate PBGC employees. These practices will continue throughout this fiscal year. In preparation for the return to office on January 30, 2023, PBGC is working closely with GSA to ensure that our new headquarters building is accessible and addresses the needs of the PBGC employees and visitors.

#### C. REASONABLE ACCOMMODATION PROGRAM

Pursuant to 29 C.F.R. § 1614.203(d)(3), agencies must adopt, post on their public website, and make available to all job applicants and employees, reasonable accommodation procedures.

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

30 days

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency's reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

(1) PBGC effectively operates a Reasonable Accommodation Program for qualified individuals with disabilities, including having a centralized reasonable accommodation fund and designated Reasonable Accommodation Coordinator. (2) During FY 2022, PBGC received and timely processed 27 reasonable accommodation requests. (3) PBGC actively collaborates with the Computer/ Electronic Accommodations Program (CAP) and the Job Accommodations Network (JAN); (4) PBGC ensures easy access and availability of interpreter services for applicants and employees who are deaf or hard of hearing through continued operation of its Interpreter Services Program; (5) PBGC highlights disability topics through a Disability Awareness Series, with speakers, information, and articles in the PBGC newsletter. (6) PBGC includes information about the Workforce Recruitment Program, Diversity and Inclusion, Special Emphasis Observances, and the Reasonable Accommodation Program on its HRD intranet webpage; (7) PBGC maintains a videophone in its lobby to accommodate deaf and hard of hearing visitors; (8) PBGC has an annual mandatory reasonable accommodation and Diversity & Inclusion training requirement for all supervisors and managers and hosted and delivered multiple training sessions in these areas; (9) The HRD Reasonable Accommodation brochure is provided to all employees during New Employee Orientation (NEO) and the PBGC Reasonable Accommodation Coordinator provides a briefing to all new employees during NEO on reasonable accommodation procedures. In addition, the information is available on the intranet via the Employee and Labor Relations Management Division (ELRMD) link entitled "Reasonable Accommodations" at: http://intranet/human\_resources/emp\_labor\_relations/accommodations.cfm and on the internet at: http://www.pbgc.gov/documents/ reasonable accom.pdf

# D. PERSONAL ASSISTANCE SERVICES ALLOWING EMPLOYEES TO PARTICIPATE IN THE WORKPLACE

Pursuant to 29 CFR  $\S1614.203(d)(5)$ , federal agencies, as an aspect of affirmative action, are required to provide personal assistance services (PAS) to employees who need them because of a targeted disability, unless doing so would impose an undue hardship on the agency.

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

The PAS policy is included in the Reasonable Accommodations Policy. Both were approved by EEOC in FY19 and are posted on PBGC's Intranet. PAS training was incorporated into the FY22 mandatory RA training for supervisors.

## Section VII: EEO Complaint and Findings Data

#### A. EEO COMPLAINT DATA INVOLVING HARASSMENT

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging harassment, as compared to the governmentwide average?

Answer No

2. During the last fiscal year, did any complaints alleging harassment based on disability status result in a finding of discrimination or a settlement agreement?

Answer No

3. If the agency had one or more findings of discrimination alleging harassment based on disability status during the last fiscal year, please describe the corrective measures taken by the agency.

#### B. EEO COMPLAINT DATA INVOLVING REASONABLE ACCOMMODATION

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging failure to provide a reasonable

accommodation, as compared to the government-wide average?

Answer No

2. During the last fiscal year, did any complaints alleging failure to provide reasonable accommodation result in a finding of discrimination or a settlement agreement?

Answer No

3. If the agency had one or more findings of discrimination involving the failure to provide a reasonable accommodation during the last fiscal year, please describe the corrective measures taken by the agency.

### Section VIII: Identification and Removal of Barriers

Element D of MD-715 requires agencies to conduct a barrier analysis when a trigger suggests that a policy, procedure, or practice may be impeding the employment opportunities of a protected EEO group.

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?

Answer No

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?

Answer N/A

3. Identify each trigger and plan to remove the barrier(s), including the identified barrier(s), objective(s), responsible

official(s), planned activities, and, where applicable, accomplishments

Source of the	Trigger:	Workforce Da	ata (if so identify	the table)					
Specific Worl Table:	kforce Data	Workforce Data Table - B1							
STATEMEN CONDITION A TRIGGER POTENTIAL	THAT WAS FOR A	While there may be a trigger in terms of representation, most of the sample sizes are too small to determine if there were barriers. However, as we continue to conduct barrier analysis, we will continue to look for issues that limit equal employment opportunity for PWD and PWTD.							
Provide a bried describing the issue.									
How was the orecognized as barrier?									
STATEMEN		Barrier Grou	ıp						
BARRIER G	ROUPS:	People with I							
			Targeted Disabil	lities					
Barrier Analy Completed?:	ysis Process	N							
Barrier(s) Ide		N							
STATEMEN' IDENTIFIED	_	Barri	er Name	D	escription of	scription of Policy, Procedure, or Practice			
Provide a succ of the agency procedure or practice tha determined to of the undesired con-	t has been be the barrier								
			Objective(s) a	and Dates for	EEO Plan				
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed		Obj	ective Description	on	
10/01/2020	10/01/2025	Yes			To increase PWTDs.	represer	ntation in PBGC	of PWDs and	
			Respon	nsible Officia	l(s)				
	Title			Name		Sı	tandards Addres	s The Plan?	
OEEO Directo	or		Brenecia Watson	n			Yes		
Agency Leade	ership	Various Individuals		Yes					
HRD			HRD				Yes		
			ed Activities To	oward Compl	etion of Obj	ective		1	
Target Dat	e	Plann	ed Activities	Sufficient Modified Completion Staffing & Date Date Funding?				Completion Date	
10/01/2030		uding mandato	n and educate on ory RA training f		Ye				

Planned Activities Toward Completion of Objective							
Target Date	Planned Activities	Sufficient Staffing & Funding?	Modified Date	Completion Date			
10/01/2030	The agency will continue to operate a robust inter- departmental Section 508 Compliance Team and offer hands-on Section 508 accessibility training to all employees.	Yes					
	Report of Accomplishments						
Fiscal Year	Fiscal Year Accomplishment						
The disability functions are managed by the Human Resources Department (HRD) and it continues to provide relevant trainings on topics on disability awareness							
The Disability Affirmative Employment Committee developed a report on the Status of persons With Disabilities in PBGC. The report will be briefed to the Agency head in FY 2021.							
The Office of Equal Employment Opportunity's (OEEO) Disability Affirmative Employment Committee (DAEC) continued to support efforts that promote the equal employment opportunity of persons with disabilities and persons with targeted disabilities.							

Source of the	Trigger	Workforce D	ata (if so identif	v the table)					
				j uic taoic)					
Specific Worl Table:	Morce Data	Workforce Data Table - B1							
STATEMEN'	THAT WAS FOR A	PBGC's sample sizes were too small to determine if there were barriers. However, as we continue to conduct barrier analysis, we will continue to look for issues that limit equal employment opportunity for PWD and PWTD.							
Provide a brief describing the issue.									
How was the orecognized as barrier?									
STATEMEN'		Barrier Grou	up						
BARRIER G	ROUPS:	People with I	Disabilities						
		People with	Targeted Disab	ilities					
Barrier Analy Completed?:	ysis Process	Y							
Barrier(s) Ide	entified?:	N							
STATEMEN' IDENTIFIED		Barri	er Name	D	escription of	scription of Policy, Procedure, or Practice			
of the agency procedure or practice that determined to of the undesired conductive or practice of the undesired conductive or practice that determined to of the undesired conductive or practice or p	t has been be the barrier								
		•	Objective(s)	and Dates for	EEO Plan				
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed		Objective Description			
09/30/2022	09/30/2025	Yes	09/30/2022	09/30/2025	To increase PWTDs.	represe	ntation in PBGC o	of PWDs and	
			Respo	onsible Officia	l(s)				
	Title			Name		S	tandards Addres	s The Plan?	
HRD			Arrie Etheridge	2			No		
OEEO Directo	or		Brenecia Watso						
Leadership		Agency Leadership No							
		Plann	ed Activities T	oward Compl	etion of Obj	ective			
Target Dat	e		ed Activities	•	Sufficient Modified Completic Staffing & Date Date Funding?				
09/30/2025		uding mandato	n and educate ory RA training		Ye	·S	09/30/2022	09/30/2025	

	Planned Activities Toward Completion of Objective							
Target Date	Planned Activities	Sufficient Staffing & Funding?	Modified Date	Completion Date				
09/30/2025	OEEO will continue to explore how it can enhance programs for PWD and PWTD.	Yes	09/30/2022	09/30/2025				
09/30/2025	The agency will continue to operate a robust interdepartmental Section 508 Compliance Team and offer hands-on Section 508 accessibility training and awareness to all employees.							
	Report of Accomplishme	ents						
Fiscal Year	Accomplishment							
2022	OEEO presented workshops focused on discussions around race and ethnicity with the goal of this series to address the unseen issues that impact equal employment opportunity.							
2022	OEEO Disability Affirmative Employment Committee (DAEC) continued to support efforts that promote the equal employment opportunity of persons with disabilities and persons with targeted disabilities.							
HRD continued to offer a comprehensive leadership development training program for managers and supervisors with courses focused on diversity, inclusion, and unconscious bias in the context of effective leadership practices.  The PBGC Diversity Council continued to offer "Be an Inclusion Agent" training presented during staff meetings to encourage dialogue on the impact of unconscious bias in the work unit.								
2022	PBGC's Learning and Development Division continued to create and implement adult learning and development to help facilitate professional development through its high-quality learning opportunities.							
2022	The disability functions are managed by HRD, and it provides training on topics that include disability awareness, reasonable accommodations.							

4. Please explain the factor(s) that prevented the agency from timely completing any of the planned activities.

N/A. PBGC did complete planned activities. However, the effort to increase representation of PWD/PWTD happens incrementally and the efforts started, will continue.

5. For the planned activities that were completed, please describe the actual impact of those activities toward eliminating the barrier(s).

PBGC has a Disability Program that leverages special hiring authorities, veteran's programs, and other diversity, equity, inclusion, and accessibility efforts that have increase the representation of persons with targeted disabilities to 3.3% which is about the EEOC's goal of 2% representation for this same demographic.

6. If the planned activities did not correct the trigger(s) and/or barrier(s), please describe how the agency intends to improve the plan for the next fiscal year.

PBGC's Human Resources and DEIA Program, Learning Development Division, departmental leadership, and the Office of Equal Employment Opportunity will continue to offer training to support career development, and workshops to understand and mitigate bias.